

分組報告發表人與題目
Panel Speakers and Presentation Titles

A 組 (11:30-12:30, June 9)

A-1 組	發表人	題目
主持人 Moderator	張永芳 Yongfang Zhang Wofford College	將漢文化思維認知方式引入中文語法教學
	史中琦 Zhongqi Shi Columbia University	針對 L2 中高級漢語學習者的複雜度研究與教學啟示
史中琦 (Scheuer Room)		

A-2 組	發表人	題目
主持人 Moderator	鄒昕 Xin Zou Princeton University	Learning to Write, Writing to Learn: Developing Chinese Writing Proficiency for Intermediate-To-Advanced Learners
	仇小屏 Hsiao-Ping Chou National Cheng Kung University	以「結構表」指導高階華語寫作——運用「線上教學」方式
鄒昕 (K115)	黃真珍 Zhenzhen Huang The Education University of Hong Kong	An Integration of Technology-mediated Practices to Improve Writing Self-efficacy in Chinese as a Second Language Primary Classroom

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A-3 組	發表人	題目
主持人 Moderator Grace Wu (K116)	鄧茲韻 Ziyun Deng Harvard University	Catalyzing Chinese Language Classrooms Through Conversations About Controversies and Dilemmas
	吳美惠 Grace Wu University of Pennsylvania Yong-Tong Li Student Health & Counseling, Penn Wellness	華裔心理健康和華裔中文課程設計

B 組 (14:30-15:30, June 9)

B-1 組	發表人	題目
主持人 Moderator 張永濤 (Scheuer Room)	張永濤 Yongtao Zhang Yale University	ChatGPT 語言生成原則探究及對漢語教學的啟示——從“你有種”談起
	高敬堯 Ching-Yao Kao National Taichung University of Education	試探 AI 繪圖在語文命題的運用——以兒童華語文能力測驗為例
	高欣宜 Alice Kao Mount Holyoke College	Survival of the Fittest: Post-pandemic Integration of Language Teaching Technologies

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B-2 組	發表人	題目
主持人 Moderator	程珮玲 Pei Ling Cheng National Taiwan University	應用影視材料的華語語法點教學設計
	姚竹銘 (K115)	黃麗中 Li-Zhong Huang National Cheng Kung University
	呂佩庭 Fin Pei-Ting Lu National Taiwan Normal University	華語影視文本融入教學課程設計與實踐
		媒體與跨文化華語教學：以台美電影中的家庭衝突為例

B-3 組	發表人	題目
主持人 Moderator	盧俊宏 Jyunhong Lu Cornell University	專案式學習與語言課程設計之優化
	盧俊宏 (K116)	梁寧輝 Ninghui Liang Yale University
	燕飛 Aishowarza Manik Dublin City University, Ireland	Empowering Chinese Language Learners with Task-based Activities
		Empowering Chinese Language Learners Through Peer Collaboration in Bangladesh

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B-4 組	發表人	題目
主持人 Moderator 田野 (Sci 101)	田野 Fredric Ye Tian University of Pennsylvania	The Disconnections Between Chinese Proficiency Grading Standards for International Chinese Language Education and the ACTFL Proficiency Guidelines 2012
	海雅涵 Yahan Hai The Education University of Hong Kong	Implementing Team-based E-Assessment to Enhance Learning Chinese as A Second Language in an International Primary School in Hong Kong
	王建芬 Jianfen Wang Berea College	“Ungrading” in Foreign Language Classes: Maximizing Genuine Engagement in Language Classes

C 組 (16:40-17:40, June 9)

C-1 組	發表人	題目
主持人 Moderator 焦立為 (Scheuer Room)	孫瑋蔓 Weiman Sun The Education University of Hong Kong	從漢語二語教材看漢字教學——以形聲字的編排為例
	焦立為 Liwei Jiao Brown University	成語七問
	張正生 Zheng-sheng Zhang San Diego State University	Visualization of Stylistic Difference in Synonyms

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C-2 組	發表人	題目
主持人 Moderator 史可婷 Kirsten Speidel (K115)	崔香蘭 Xianglan Cui Hankuk University of Foreign Studies, Korea	基于多媒體平台的對外漢語口語教學探析
	江月娥 Wol A Kang Swarthmore College	初級口語教學模式與練習編寫初探 --以 Swarthmore College 中文一年級班為例
	David Rosenstein Ben-Gurion University of the Negev, Israel	Why Does Chinese Seem So Hard to Learn for English-Speaking Students?

C-3 組	發表人	題目
主持人 Moderator 賴志成 (K116)	吳家怡 Ka Yi Ng The Chinese University of Hong Kong	跨學科合作中文教學的模式、案例與展望
	賴志成 Lai Chi Shing The Education University of Hong Kong	Interdisciplinary Approach to Teaching Chinese as a Foreign Language
	林芝立 Chih-Li Lin National Kaohsiung Normal University	從傅爾布萊特華語教學助理計畫(FLTA)分析美國大學環境所需之華師助教

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C-4 組	發表人	題目
主持人 Moderator 伍辛夷 (Sci 101)	伍辛夷 Xinyi Wu University of Pennsylvania	中西文化比較與分析：以內容為導向的高級中文教學
	黃燕 Yan Huang Friends Select School, PA	西方童話故事新編：高中中文教學探索
	施江琳 Jianglin Shi Wilmington Friends School, DE	表演與創意：初中中文教學中的文化再現

D 組 (10:00-11:00, June 10)

D-1 組	發表人	題目
主持人 Moderator 蕭峰 (Scheuer Room)	蕭峰 Feng Xiao Pomona College	Teaching Chinese Pragmatics: A Review
	伍逸豪 I-hao Woo University of Colorado Denver	How to Use Inductive Approaches to Teach Grammar in a CSL Class
	彭濤 Tao Peng Columbia University	漢語詞類問題的幾次爭議對漢語教學的啟示

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D-2 組	發表人	題目
主持人 Moderator	胡靜 Jing Hu University of Pennsylvania	Teaching Business Chinese at the Advanced Level
	文采菊 Caiju Wen Swarthmore College	淺談“社區參與式學習”在漢語教學中的設計與運用
文采菊 (K115)	譚青欽 Qingqin Tan University of Verona, Italy	Chinese Neologisms From 2017 to 2021: A Lexical Analysis

D-3 組	發表人	題目
主持人 Moderator	李欣遙 Xinyao Li Swarthmore College	補充閱讀課程對於大學生(初、中級)學習中文的啟示與反思—美國索思摩大學的個案研究
	李冬梅 Dongmei Li Academy of Singapore Teachers, Singapore	基于线上教学法实践式学习体验的学生评价素养培养
李欣遙 (K116)	鄧琳 Lin Deng Carleton College	Teaching with Comics in an Advanced Chinese Language Course: Theory and Practice of Using Comics as a Teaching Resource in Foreign Language Classes

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D-4 組	發表人	題目
主持人 Moderator 李采燕 (Sci101)	李欣欣 Xinxin Li The Education University of Hong Kong	How Chinese Language Teachers Choose MoI in the Classroom? – Exploring the Relationship between MoI and Teacher-student Classroom Interaction
	李尚妍 Shang Yan Li The Education University of Hong Kong	The Impact of Language Contact on Spelling Proficiency of CFL Learners
	張躍 Yue Zhang Southwest Petroleum University	L2 Learning Motivation and Acculturation Strategies in Central Asian University Students in Mainland China

E 組(11:10-12:10, June 10)

E-1 組	發表人	題目
主持人 Moderator 陳夢瑤 (Scheuer Room)	陳夢瑤 Mengyao Chen Delaware Department of Education	Delaware Chinese Dual Language Immersion Program
	張曉虹 Bunny Chang The Appoquinimink School District, DE	Content-based Instruction in Delaware Chinese Dual Language Immersion Programs - A Classroom Practice
	張翼 Yi Zhang Delaware State University	Dual Language Immersion Chinese Programs and Its Implications on Higher Education: Design of the Bridge Program with Delaware State University

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E-2 組	發表人	題目
主持人 Moderator 李慕 (K115)	李采燕 Tsai Yen Lee University of California Irvine	華裔班的華語教學模式與課程規劃初探——以 UCI 為例
	李慕 Zhen Li The Education University of Hong Kong	Narrating Across Spatio-temporal Spaces: Transformative Identities in Adult Chinese Heritage Language Learners
	周雅娟 Ya-Chuan Chou Duke University	化被動為主動 - 以文化展示方式增進華裔學生對美國華人歷史的認識

E-3 組	發表人	題目
主持人 Moderator 胡靜 (K116)	王麗璇 Elizabeth King University of Illinois at Urbana-Champaign	Taiwanese Mandarin Teacher-Influencers and Language Ideologies
	林芳毅 Anne, Fangyi Lin National Taiwan University	華語教師線上課程任務價值對教師成就情緒的影響-以認知評估和應對為中介效果
	丁淑婧 Shujing Ding The Shipley School, PA	A Key Competence Model of Teacher Training on Teaching Chinese as a Second Language

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E-4 組	發表人	題目
主持人 Moderator 王嬋娟 (Sci 101)	鍾鎮城 Chen-Cheng Chun National Kaohsiung Normal University	台灣華語文教學的獨特路徑 移工華語與跨國銜轉學生 Migrant Workers and Transnational Students: The Unique Approaches in Teaching Chinese as a Second Language (CSL) in Taiwan
	屈楸琳 Qiu Lin Qu The Education University of Hong Kong	香港社區詞在中國內地使用現狀研究
	嵇凌 Ling Ji Downes Elementary School, DE	IB 概念驅動式教學在實際中文教學中的運用

F 組(13:10-14:10, June 10)

F-1 組	發表人	題目
主持人 Moderator 唐巧美 (Scheuer Room)	王嬋娟 Chan Juan Wang The Education University of Hong Kong	語料庫數據驅動學習在古代漢語雙賓語結構教學中的應用 Application of Corpus Data-driven Learning in Teaching Double Object Construction in Classical Chinese
	唐巧美 Qiaomei Tang Grinnell College	Teaching Literary Chinese at American Liberal Arts Colleges: Challenges and Experiments
	陳開春 Khai Xuan Tran Ho Chi Minh City University of Education, Vietnam	大數據背景下漢語教學資源輔助學習平台建構與應用 Construction and Application of Chinese Teaching Resources Assisted Learning Platform Under the Background of Big Data

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F-2 組	發表人	題目
主持人 Moderator 董治音 (K115)	董治音 Zhiyin Renee Dong University of Delaware	Corrective Feedback and Working Memory in Classroom-based Mandarin Tone Learning: An Empirical Study
	呂艾玲 Ai-Ling Lu The Ohio State University	A New Perspective on CFL Beginner Learners' Tone Training
	袁方 Fang Yuan The Education University of Hong Kong	自媒体國際中文教育視頻中的語音教學研究初探——以 YouTube 為例

F-3 組	發表人	題目
主持人 Moderator 鄧琳 (K116)	王瑋 Wei Wang University of Houston	Acknowledging Receipt in Mandarin Conversation: Theory and Practices for Developing L2 Interactional Competence
	譚心意 Xinyi Tan Coastal Carolina University	Implementing Input Processing Theory into Teaching Mandarin Chinese: Methods, Materials, and Perspectives
	施黎靜 Lijing Shi London School of Economics and Political Science, UK	CFL Students' and Teachers' Attitudes Toward Machine Translation Tools